

## Explore New Mechanism in Promoting the Development of Balanced and High-quality Education in the District Level ----Take Collectivization School-running as an Example

## **YANG** Xiaowei

Since the Law of Compulsory Education issued, China's compulsory education has been shifted the focus of development from giving priority to efficiency formula to the balanced development under fair-oriented at the policy level. Besides, the development of education has been shifted from the common-benefit type equilibrium to the high-quality balanced development at practical level. Then the associated mechanisms such as resources disposition, financial guarantee, teachers' communication and quality monitoring have been paid more attention to. In order to promote the balanced development of compulsory education, eastern China has launched several ways, such as the Delegated Administration, Famous School Collectivization and many campuses for one school or a school has different schools in the last ten years. At meanwhile, because of their characteristics and effects, they have produced dramatic influence, especially the collectivization school-running strategy which has related to the reform of education management system worth paying attention to. In the background of the comprehensive education reforms and the educational governance system as well as governance capacity modernization, the author cites an example of Jianggan district who creates "a new educational community" on the basis of "Famous School Collectivization" and the experience of participation in the construction of "Kaixuan Education Group". Based on the example, the author explains the necessary and possibility of promoting regional balanced development of compulsory education and promoting mechanism innovation as well as the importance of education through the innovation of mechanism to modern education governance.



**Building and Connecting an Asian Knowledge Base in Educational Leadership** 

March 8-10, 2015 @ Chulalongkorn University